

PROGRAMMA SVOLTO

CLASSE	1 [^] BET
INDIRIZZO	ECONOMICO-TURISTICO
ANNO SCOLASTICO	2020-2021
DISCIPLINA	LINGUA INGLESE
DOCENTE	ARIANNA MAZZUCATO

PROGRAMMA SVOLTO NELLA CLASSE 1^A BET

Libro di testo adottato: In Time Starter, DEA Scuola ed., In Time 1, DEA Scuola ed., con l'ausilio del testo "New Grammar Files", Trinity Whitebridge

Altri materiali utilizzati: (testi, contributi multimediali, materiale predisposto dal docente, ecc.) LIM, Internet, registro Spaggiari, GMEET, GClassroom

COMPETENZE SVILUPPATE	MODULI/UNITÀ/NUCLEI DI APPRENDIMENTO	CONTENUTI
<p>COMPETENZE: Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>Libro di testo: In Time Starter, DEA Scuola ed. UNITS 1, 2, 3, 4, 5, 6</p>	<p>Libro di testo: In Time Starter, DEA Scuola ed. Unit 1 Where are you from? Present simple verb be Possessive adjectives Question words Countries and nationalities Ordinal numbers Months Unit 2 My parents are actors Present simple verb be Indefinite article Possessive adjectives Plural nouns This, that, these, those Jobs family Unit 3 She's got a lovely smile Possessive 's Present simple verb have got Articles Possessive pronouns and whose..? Personal possessions, colours Unit 4 Is it on my desk? There is, there are Some, any Prepositions of place Rooms and furniture Unit 5 It's hot and sunny! Prepositions of time Imperatives</p>

		<p>Days of the week Seasons The weather Unit 6 I can sing! Verb can: ability and possibility Verb can: permission and requests Abilities</p>
<p>COMPETENZE: Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 1</p>	<p>Libro di testo: In Time 1, DEA Scuola ed. Unit 1 My week GRAMMAR Present simple: positive and negative (p. 12 >> VIDEO) Present simple: questions and short answers (p. 13 >> VIDEO) Adverbs and expressions of frequency (p. 14 >> VIDEO) Object pronouns (p. 14 >> VIDEO) <i>love, like, don't mind, hate + -ing</i> (p. 15 >> VIDEO) VOCABULARY Everyday activities (p. 12) Free-time activities (p. 13 >> VIDEO) School subjects (p. 14 >> VIDEO) Jobs at home (p. 15) COMMUNICATION Talking about everyday and weekend activities (p. 12) Talking about frequency (p. 14) Expressing likes and dislikes (pp. 14, 17) Agreeing and disagreeing (pp. 16-17 >> VIDEO) CULTURE <i>Boarding school life</i> (pp. 10-11 >> VIDEO) <i>A day in the life of a homeschooler</i> (pp. 18-19)</p>
<p>COMPETENZE: Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 2</p>	<p>Unit 2 You are what you eat GRAMMAR Countable and uncountable nouns (p. 32 >> VIDEO) <i>How much...? How many...?</i> (p. 33) <i>some, any, no</i> (p. 33 >> VIDEO) <i>a lot of/lots of, (not) much/many, a little, a few</i> (p. 34 >> VIDEO)</p>

		<p><i>too much/too many, too little, (not) enough</i> (p. 35 >> VIDEO)</p> <p>VOCABULARY</p> <p>Food and drinks (p. 32 >> VIDEO)</p> <p>Portions and containers (p. 33)</p> <p>Cooking (p. 34 >> VIDEO)</p> <p>Prices (p. 35)</p> <p>Words in context (pp. 262-263)</p> <p>COMMUNICATION</p> <p>Talking about food, drink and diet (p. 32)</p> <p>Expressing quantity (p. 34)</p> <p>Giving instructions (p. 34)</p> <p>Asking and saying prices (p. 35)</p> <p>Ordering food (pp. 36-37 >> VIDEO)</p> <p>CULTURE</p> <p><i>Super foodies</i> (pp. 30-31 >> VIDEO)</p> <p><i>Super-fussy eaters</i> (pp. 38-39)</p> <p><i>Good habits</i> (pp. 50-51)</p> <p><i>Don't bin it!</i> (pp. 52-53)</p> <p><i>Gordon Ramsay</i> (pp. 54-55)</p> <p>Literature A: <i>Robinson Crusoe</i> (p. 288)</p> <p>BBC Culture 1-2: <i>Social food</i> (p. 298 >> VIDEO)</p>
<p>COMPETENZE:</p> <p>Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNITS 3-4</p>	<p>UNITS 3 Looking good - 4 World famous</p> <p>GRAMMAR</p> <p>Qualifiers before adjectives (p. 60)</p> <p><i>look, look like, be like</i> (p. 61 >> VIDEO)</p> <p>Present continuous (p. 62 >> VIDEO)</p> <p>Present simple vs Present continuous (p. 63 >> VIDEO)</p> <p>Present continuous: future (p. 63 >> VIDEO)</p> <p>Past simple: verb <i>be</i> (p. 80 >> VIDEO)</p> <p>Past simple: positive (regular verbs) (p. 81 >> VIDEO)</p> <p>Past simple: positive (irregular verbs) (p. 81 >> VIDEO)</p> <p>Past simple: negative, questions and short answers (p. 82 >> VIDEO)</p> <p>Defining relative clauses (1): subject (p. 83)</p> <p>https://dam.bsmart.it/player/deagostini/DEA19C_18033_2_bz9R_000873/play. (video about the simple past)</p> <p>VOCABULARY</p>

		<p>Appearance (p. 60 >> VIDEO) Personality (p. 61) The arts and entertainment (p. 80 >> VIDEO) Adjectives (p. 82) Words in context (pp. 264-265)</p> <p>COMMUNICATION</p> <p>Describing people: physical appearance and personality (p. 60) Talking about actions in progress (p. 62) Talking about future arrangements (p. 63) Speaking on the phone (pp. 64-65 >> VIDEO) Talking about the arts and entertainment (p. 80) Talking about the past (1) (p. 81) Using past time expressions (p. 83) Asking for and giving opinions (pp. 84-85 >> VIDEO)</p> <p>CULTURE</p> <p><i>Facing the future</i>: facial recognition technology (pp. 58-59 >> VIDEO) <i>Are you easy to read?</i> Features and personality (pp. 66-67) <i>Were they famous in their lifetime?</i> A painter, a novelist and a poet (pp. 78-79 >> VIDEO)</p>
<p>COMPETENZE Utilizzare una lingua straniera per i principali scopi comunicativi ed operativi</p> <p>Produrre testi di vario tipo in relazione ai differenti scopi comunicativi</p>	<p>UNIT 5</p>	<p>UNIT 5 Get up and go!</p> <p>GRAMMAR</p> <p>Irregular verbs (2): past simple negative and questions (p. 108) <i>to get</i> (p. 110) Prepositions of place (p. 110 >> VIDEO) Prepositions of movement (p. 111 >> VIDEO) Subject/object questions (p. 111 >> VIDEO)</p> <p>VOCABULARY</p> <p>Transport (p. 108) Places in town (p. 110 >> VIDEO)</p> <p>COMMUNICATION</p> <p>Talking about transport (p. 108) Talking about places in town (p. 110) Describing locations (p. 110) Talking about the past (2) (p. 111) Giving directions (pp. 112-113 >> VIDEO)</p>

		CULTURE
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A race across Europe: charity race organised by university students (pp. 106-107 >> VIDEO)

BBC Culture video: America's busiest city p. 300

Sono state svolte le seguenti unità dal libro di testo "New Grammar Files" per il rinforzo delle strutture linguistiche apprese: FILES 5 B,C, 8 A,B,C, 9 A.

Sono stati svolti esercizi di rinforzo utilizzando i link: <https://www.englisch-hilfen.de/en/>

LEZIONI PER LE VACANZE

Dovranno essere svolti i seguenti esercizi del testo "New Grammar Files" di Fiocchi, Jordan, Trinity Whitebridge ed.: FILE 1 A,B,C,D, FILE 3 A,B,C,D, FILE 4 A,B,C, FILE 6 A,B, FILE 7 A,B,C,D, FILE 9 B,C, FILE 11 A,B,C, FILE 18 A,B,C

Piove di Sacco, 4 giugno 2021

La Docente prof.ssa Arianna Mazzucato

I rappresentanti degli studenti

